


**PROFESSIONAL DEVELOPMENT SESSION REPORT  
Winter 2014**

**YOUR NAME:** Joy Marie Hunt, NBCT

1	Location: Burch Elementary	Time: Online	Dates: January 8, 2014-February 25, 2014
2	PD for Whom: Teachers who work in elementary classrooms who want to explore and learn new ways to add technology into their literacy lessons.		No. of Participants Completing the course: 24
3	<p><b>Attach list</b> of <u>participant names, email addresses</u> and <u>grades/subjects taught</u>. (Attach as an Excel or other document ) <b>See Attachment</b></p>		
4	<p>Course Title: Supporting Literacy in the Early Elementary Classroom A</p> <p>Course Description: In this workshop, participants will explore how new technologies can support emerging literacy development in kindergarten through second grade. Participants will investigate tools that can help build phonemic awareness and word recognition. Participants will also explore strategies for integrating reading and writing with meaningful project-based activities, and learn about software tools for publishing student work and creating class books. Participants will develop ideas for a technology-enhanced lesson plan, and collect a number of resources for immediate classroom use.</p>		
5	<p>Your Photo and Bio from the Course News</p>  <p>My name is Joy Marie Hunt. I will be your WVDE course facilitator. I just finished my 30th year teaching. I am currently a Title I teacher/ TIS at Burch Elementary in Mingo County. I earned my BS in Elementary Education from Concord College and my MA in Reading Education from Marshall University. I am a national board certified teacher in Literacy: Reading - Language Arts: early and middle childhood. I love learning.</p> <p>I love attending church and enjoy reading. My favorite authors are Karen Kingsbury and Beverly Lewis. Both ladies write Christian fiction. I am starting to also read books by James Patterson which feeds my interest in a good mystery.</p> <p>I have one son, Alex, who is following in my footsteps. He will graduate from Marshall University in December 2014 with a BS in Secondary Education in Biology and General Science.</p>		

	My contact information is <a href="mailto:jmhunt@access.k12.wv.us">jmhunt@access.k12.wv.us</a> . My telephone number is 304-475-3548.
6	Course Welcome Email ( <b>you may attach this to the report</b> )
7	<p>Priorities addressed and how were priorities presented to make the connection with the content presented? This course addresses the first priority because it gives the participants information to customize lessons and build relationships with their students as they attend to the whole child. It addresses the second priority by elevating the importance of great teachers and learning because the participants chose this course to meet their individual professional development needs and provides them resources both with the information in the sessions and discussion with other teachers in the course. It also addresses the fourth priority by having the participants explore a variety of technology resources and programs which they can use in their classrooms.</p> <p><a href="http://wvde.state.wv.us/downloads/2011/storyboard_supersFA.pdf">http://wvde.state.wv.us/downloads/2011/storyboard_supersFA.pdf</a>  (Please address the one or more priorities that you think were addressed best by this course.)</p>
8	<p>Course Goals (from the course overview)</p> <p>This workshop will enable participants to:</p> <ul style="list-style-type: none"> <li>Develop a technology-enhanced lesson plan that addresses national and local curriculum standards;</li> <li>Learn how technology can support emergent, beginning, and transition readers;</li> <li>Learn how technology can support the writing process;</li> <li>Develop a personal collection of web-based resources for curricular use; and</li> <li>Develop strategies for the ongoing assessment of students' literacy development.</li> </ul>
9	Assisting With the Course Project (Document methods by which you assisted the course participants): I participated in the discussion threads, answered e-mails if they requested assistance, sent reminders when necessary if the week was coming to a close and they still had unfinished assignments.
10	Products produced by participants during the professional development (Discussions and Course Projects/ <b>attach one or more course projects to your report</b> ) The participants created a final project which integrated technology into one of their ELA units.
11	Assessments produced—if applicable, the supply one example of an assessment produced by course participants. If not applicable, then supply the course project rubric. I have included the rubrics from one of the projects I included in #10.
12	Course evaluation administered: Attach copy with a summary of responses from the Orientation and the final course surveys. <b>(I will attach these to you final report.)</b>
13	What are the activities to validate that the professional development will be used for student achievement? The participants looked at various web sites and programs to enhance student learning and achievement. The first two sessions had web sites to enhance the components of reading. Many of the participants found the information in session three helpful as it addresses students with special needs and assistive technologies. Session five had the teachers explore various ways and sites to publish their students' writing. Many of them found this information useful because they had been posting student work in their classrooms. This was very helpful. Finally session six had the participants look at assessment programs available. The course project of

	<p>the participants along with the session discussions will be useful to the participants. Every week we were discussing topics which will impact our student achievement. (What activities throughout the course will impact student learning. List the activities by course session.)</p>
1 4	<p>What follow-up activities developed during the course allowed participants to show they have completed classroom activities as a result of the professional development provided? The participants created lessons to show they were using the information in this course to enhance their lessons. Many chose units they have used in the past and added information from this course to update the lessons.</p>
1 5	<p>What was the most successful aspect of the course (facilitator response) The most successful aspect of this course for me was following the discussions each week and seeing the participants discuss not only technologies found in the course, but also others they were using. The sharing among everyone was the biggest success of the course for me. I found myself enjoying and joining the discussions. We reminded each other of technologies we hadn't use recently and made commitments to revisit them in lessons with our students. Three course participants created a blog so their classes could share things they were learning.</p>
1 6	<p>Success Stories from course participants: Many of the participants shared their success stories with me. I chose to share the following two stories:</p> <p>Thank you for the class, your input, and ideas. I am a huge fan of technology and enjoy using it with students. However, this class did teach me about newer technologies. The assistive technologies were definitely an eye opener, and I love that these technologies can be used to assist all learners and not just those with special needs. I particularly love the idea of the talking word processor as it can help struggling readers and writers. The scan to speak programs would be great for students who need tests or other documents read to them. I would love to use these in my classroom in the future particularly if they are free.</p> <p>I also enjoyed reading about the different ways to publish student writing. We have published class books or typed our final copy before, but I never thought about publishing online. I think a school/class website or blog would be a great way to motivate reluctant writers. I also like the KidsOnTheNet site that was shared. I hope to take advantage of these newer publish opportunities in my future classroom. Last of all, I enjoyed reading what other teachers shared about websites or technologies they've used in their classrooms. I always like to see what others are doing because it helps me to reflect on what I'm doing, and how I can tweak things to make them better! -Ashley</p> <p>My biggest success from this course would have to be seeing the connection between writing and publishing, using technology. I had never thought to use technology as a means of publishing. Now I see how even my preschoolers can have their work published so that they, as well as others, can admire their work. I found a lot of new websites for my students as well. --Kristi</p>
1 7	<p>Course Statistics  Completers: 24  No Shows (we course people who drop prior to the start of "Session One" as no shows): 1  Drops (Look in Classlist Report): 0</p>
1 8	<p>Non-Access Accounts (Participant name, email used, whether permission was/was not granted to use this email account.) Susan <a href="#">Ratcliffe-</a></p>

	<p><a href="mailto:sratcliffe@kcs.kana.k12.wv.us">sratcliffe@kcs.kana.k12.wv.us</a> , Kristi Kylene Weiss- <a href="mailto:kweiss@casewv.info">kweiss@casewv.info</a> , Tammy Cook- <a href="mailto:tacook40@hotmail.com">tacook40@hotmail.com</a> , Jennifer Diane Spear- <a href="mailto:jenkelly85@hotmail.com">jenkelly85@hotmail.com</a> , Paige Ann Gossett, <a href="mailto:paige.gossett@yahoo.com">paige.gossett@yahoo.com</a> , Ashley Johnson- <a href="mailto:ajohnson828@gmail.com">ajohnson828@gmail.com</a> , Kristen Wells- <a href="mailto:Kristen.wells27@gmail.com">Kristen.wells27@gmail.com</a> .</p> <p>Permission was not granted for these participants to use a non access e-mail account; however, they are outside the public school system in a private preschool, substituting or working part-time.</p>
1 9	<p>What improvements need to be made to the course? This course was easy for the participants to follow and the final project will be useful in their classrooms. It doesn't really need any improvements.</p>
2 0	<p>Other Comments The weekly webinars are useful to facilitators.</p>